Government of South Australia
Department for Education

SCHOOL CONTEXT STATEMENT

Updated: 10/2026

School number: 0646

School name: BROMPTON PRIMARY SCHOOL

School Profile:

1. General information

- **School Principal:** TINA TREFFERS LISA HASSAN (ACTING 2026)
- **Deputy Principal:** MONIQUE DAVIDSON
- **Year of opening:** 1886
- **Postal Address:** Napier Street, Renown Park SA 5008
- **Location Address:** Napier Street, Renown Park SA 5008
- **DECD Region:** Inner West Partnership
- **Geographical location – ie road distance from GPO (km):** 4 kms
- **Telephone number:** 08 8346 3701
- **Fax Number:** 08 8340 3241
- **School website address:** www.bromptonps.sa.edu.au
- **School e-mail address:** dl.0646.info@schools.sa.edu.au
- **Child Parent Centre (CPC) attached:** No
- **Out of School Hours Care (OSHC) service:** Yes

  Before and After School Care: Monday to Friday, 6:30am to 8:30am and 3:00pm to 6:00pm. Our facility is licensed for 25 and 54 respectively.

  Vacation Care: Monday to Friday: 6:45am to 6:00pm. This program is licensed for 80.

  The Program provides care for several schools in the local area as well as the Brompton Primary.

  The Program recently achieved a High Quality rating in all areas as part of the Quality Assurance process.

© Department for Education

- **FEBRUARY FTE student enrolment:**

		2022	2023	2024	2025	2026
Primary:	Reception	28	22	27	35	30
	Year 1	27	27	17	14	28
	Year 2	30	26	27	23	18
	Year 3	39	33	21	26	21
	Year 4	33	37	31	19	28
	Year 5	18	30	31	28	16
	Year 6	37	19	25	30	28
TOTAL		212	194	179	175	169

- **Student enrolment trends:**

  Numbers have slowly decreased over the last five years; however, enrolment within the 2026 school year has increased by 19%, demonstrating a change in the trend. Prediction is that enrolments will continue to slowly increase. The school entered 2020 as a zoned site.

- **Staffing numbers (as at February census):**

  Classroom Teachers R-6: 8 (6.8 female; 1.2 male)
  Non-Instruction Teacher time: 0.8 Performing Arts
  Non-Instruction Teacher time: 0.6 Visual Arts
  Principal: 1.0 (female)
  Deputy Principal: 1.0 (female)
  School Services Officers: 1 x 27.5 hours Finance (female); 1 x 37.5 hours Front Office (female); 1 x 15 hours Curriculum Support (female) 1 x 7.5 hours Principal Support

- **Public transport access:**

  Bus service along Torrens Road. Train station < 0.5 kilometres away.

2. Students (and their welfare)

- **General characteristics**

  Brompton Primary School is a metropolitan school within Adelaide. It is characterised by a school community that is complex due to its cultural, educational and social diversity, with a number of the school population comprising of Non-English Speaking backgrounds, Aboriginal students and economically disadvantaged families. The value of Respect underpins our values education program. Our school has a focus on Trauma Aware Practice, to support learners make sense of their world and engage in learning.

  Brompton's Site Improvement Plan focus is on writing – leading with sophisticated vocabulary, elaboration of ideas and text structures.

  Brompton Primary School is a category 4 site of Index of Disadvantage characterised by the current enrolments

  ATSI: 31

  Non English Speaking Background: 73

  English as Additional Language or Dialect (EALD): 25

  Disabilities: 5

  School Card: 57

© Department for Education

- ## Student well-being programs

  Brompton Primary School is a Trauma Aware Schools Initiative (TASI) Demonstration School.

  We offer Art Therapy to refereed students. Staff can access sessions with the therapist on a needs basis. The school utilises the services of Creating Ripples Consultancy – the focus being on wellbeing of Aborigianl families and studesnts.

- ## Student management

  Our Behaviour Support Policy incorporates SMART practices and reflects a trauma lens.

- ## Special programmes

  Resources have been deployed to ensure small class sizes from R-6 Early Assistance and Intervention strategies are in place R-6.

3. Key School Policies

- ## Site Improvement Plan

  The identified priorities for 2026 are:

  Goal 1: to increase students' high achievement and growth in Writing, leading with sophisticated vocabulary, elaboration of ideas, and text structures.

  Goal 2: to increase opportunities for learners to have a say and 'own' what they learn and how they learn.

  Vision

  To achieve this vision, Brompton Primary School will:

  Develop Educator Knowledge
  Build staff understanding of the English Scope and Sequence, focusing on the Writing strand of the SA Curriculum.

  Review and Analyse Writing Data
  Regularly review and analyse writing data using agreed assessment tools to identify current student skills in vocabulary, idea elaboration, and text structure, and use these insights to inform differentiated teaching.

  Re - Establish Whole-School Pedagogical Approach
  Implement a consistent, whole-school approach to the teaching of writing across all year levels.

  Strengthen Writing Culture
  Develop and embed a shared approach to fostering a rich writing culture, motivating students, and promoting writing as both a pleasurable and stamina-based activity.

  Align Assessment Practices
  Establish a consistent understanding and use of effective assessment practices within the teaching and learning cycle to guide planning and learning design. \

  School Values
  Respect - This is the site's overarching focus.

© Department for Education

4. Curriculum

- The site has a Pedagogical Agreement that is the reference point across Literacy and Numeracy teachings.
- Teachers use T.H.R.A.S.S. as a reference point to literacy practices.
- **Subject offerings:**

  Australian Curriculum

  : Performing Arts 3 lessons per week: Reception to Year 6

  : Visual Arts 2 lessons per week: Reception to Year 6
- **Special curriculum features:**

  Brompton Primary School is committed to the implementation of the Australian Curriculum and the Teaching for Effective Learning Framework.
- **Teaching methodology:**

  At Brompton Primary School we recognise that the **TASK PREDICTS PERFORMANCE**. Learning tasks are designed so students can display evidence of their depth of knowledge and understanding. It is vital that the learning intentions (or objective) are expressed to students in terms of what they are expected to know, understand and/or able to do.

  (WALT -**W**e **A**re **L**earning **T**oday TIB- **T**his **I**s **B**ecause)

  At Brompton Primary School ongoing feedback is provided to students, intended to acknowledge the progress made toward achieving the learning outcomes. Our feedback is also constructive, and points students to ways in which they can improve their learning.

  We provide our students with clear success criteria to reference their learning. This enables them to be clear about what they can do and what they need to do to move forward with their learning.
- **Student assessment procedures and reporting**

  Term 1 : Parent Teacher Interviews - Aim for 100% attendance

  Term 2 : Mid Year Reports

  Term 3 : Parent Teacher Interviews - Aim for 100% attendance

  Term 4 : End of Year Reports
- **Joint programmes:**

  The Preschool is co-located, within the Renown Park Children's Centre.

5. Sporting Activities

- Brompton Primary School students are actively involved in a range of sports clinics – offered during and after school.

6. Other Co-Curricular Activities

- **General**

  : Music Program provides tuition for Years 3 to 6 in brass instruments facilitated by The Salvation Army, Arndale.

  : No L.O.T.E. is offered.

7. Staff (and their welfare)

- **Staff profile**

  There is a mixture of experienced staff and newly appointed contract staff – some of which are new graduates.

© Department for Education

- **Leadership structure**

  The Leadership team consists of a Principal (1.0) and Deputy Principal (1.0)

- **Staff support systems**

  A Performance Development Policy is in place to support teachers professionally and personally.

  Other structures include: Personnel Advisory Group, Professional Learning Teams, liaison with statewide and district service personnel.

- **Staff utilisation policies**

  PAC is consulted in all decisions involving staff utilisation.

  SSO staff members specialise in administration / finance, student / class support.

8. School Facilities

- **Buildings and grounds**

  Brick building: Front Office and Administration area, staff room, hall, meeting room and primary classrooms

  Brick Unit: four Junior Primary class areas

  STEM facility

  Outdoor facilities include: Asphalt area, oval and playground.

- **Heating and cooling**

  All areas of the school are air-conditioned.

- **Access for students and staff with disabilities**

  Wheelchair access to all buildings but not to the classrooms in the main building.

- **Other**

  Car Parking : Staff parking is located at the Napier Street entrance to the school.

10. School Operations

- **Decision making structures**

  Decision making is undertaken on a consultative and collaborative basis. The following decision making structures exist: Leadership Team, Staff Meeting, PAC, Class Meetings, Learn to Thrive Team (Student Agency), Governing Council, Finance Committee.

- **Regular publications**

  Annual Report, Class DOJO notices, staff bulletins and staff induction booklet.

- **Other communication**

  Class DOJO

11. Local Community

- **General characteristics**

  Brompton Primary School is within the suburb of Renown Park and serves a diverse cultural mix. The suburb is well serviced with public transport. Renown Park enjoys being close to the city and all the amenities that come with such a location.

- **Parent and community involvement**

  Governing Council : Active representatives of the community meet twice per term.

© Department for Education

Volunteers can participate in a wide range of activities, e.g. excursions, class programmes and Sports Day.

- **Feeder or destination schools**

  Adelaide High School / Botanic High School

  Woodville High School

- **Other local care and educational facilities**

  Brompton Community Children's Centre

  Hindmarsh Library

- **Other local facilities**

  Fitzroy Sports Ground facilities

- **Accessibility**

  Bus service along Torrens Road. Train station < 0.5 kilometres away.

- **Local Government body**

  City of Charles Sturt

© Department for Education